

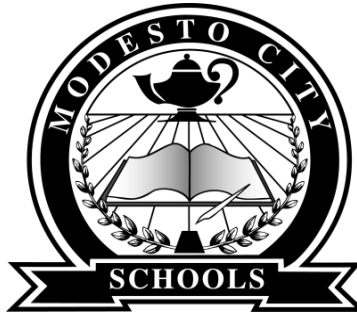
Modesto City Schools
426 Locust Street, Modesto CA 95351-2699

**GRADUATION
REQUIREMENTS**
**Entering Freshman Class of 2011-2012
and Graduating Class of 2015**



*Our **Goal** is clear:
A diploma in every hand;
a rewarding career in every future;
...a contributing member of our global society.*

*Our Fourth R
Is Responsibility*



GRADUATION REQUIREMENTS

Effective with Graduating Class of 2012

Approved by the Board of Education
February 25, 2002

SUPERINTENDENT OF SCHOOLS
Pamela Able

Prepared by
Thor Harrison
Director,
Educational Services

Beyer High School - Davis High School - Downey High School – Enochs High School
Gregori High School - Johansen High School - Modesto High School

TABLE OF CONTENTS

Comprehensive High School Course Requirements.....	4
California High School Exit Exam.....	5
College Preparation.....	6
California State University Entrance Requirements (continued).....	8
University of California Entrance Requirements.....	10
School to Career Preparation.....	12
Comprehensive High School Diploma of Graduation.....	15
Modesto City Schools Graduation Ceremony Contract.....	18

COMPREHENSIVE HIGH SCHOOL COURSE REQUIREMENTS

A student shall complete the following course of study in order to receive a diploma of graduation from the comprehensive high school:

1. Pass a minimum of 230 units.

2. Pass required core courses

English	Eight (8) semesters Students who do not meet district standards in reading will be required to enroll in a remedial reading class until District standards are met.	40 units
Mathematics	Six (6) semesters including the successful completion of Algebra	30 units
Science		
a physical science	Two (2) semesters	10 units
a biological science	Two (2) semesters	10 units
	<u>OR</u>	
an integrated science	Four (4) semesters	20 units
Social Science		
World Geography/ World Religions	One (1) semester	5 units
U.S. History	Two (2) semesters	10 units
World History	Two (2) semesters	10 units
U.S. Government	One (1) semester	5 units
Economics	One (1) semester	5 units
Visual/Performing Arts	Two (2) semesters	10 units
	<u>OR</u>	
Foreign Language	(one course in visual/performing arts <u>or</u> foreign language <u>or</u> American Sign Language)	
Practical Arts	One (1) semester	5 units
Physical Education	Four (4) semesters	20 units
	(All 9th graders must take Physical Education unless exempted by Board Policy 6142.111)	
Health	One (1) semester	5 units

NOTE: A course is defined as one year in length unless specifically defined as one semester. No course can be used to satisfy more than one graduation requirement.

CALIFORNIA HIGH SCHOOL EXIT EXAM (Class of 2006 and Beyond)

Students must pass the California High School Exit Exam to receive a high school diploma. This graduation requirement was established by state law to make sure graduates have met state content standards in reading, writing, and mathematics.

Students are tested in two areas: English-Language Arts and Mathematics. Students must pass both tests with a score of 350 or higher to receive their graduation diploma. Remediation will be available to students who do not pass a test. Students will also have many opportunities to retake a test previously not passed. Students will retake only the test not previously passed.

The High School Exit Exam will be administered in the English language. English language learners must pass the Exit Exam in the English language in order to receive a high school diploma.

California *Education Code (EC)* Section 60852.3 states that students with disabilities (SWDs) are exempted from the CAHSEE requirement until the California State Board of Education (SBE) makes a determination whether or not it is feasible to have alternative means to the CAHSEE for SWDs.

English-Language Arts

To succeed on the Exit Exam, students will need to have mastered the foundational skills for reading and writing. Students are assessed in vocabulary development; reading comprehension; literary analysis response; writing strategies; writing biographical narratives, responses to literature, expository compositions, persuasive compositions, or business letters; grammar and the mechanics of writing; and use of manuscript form. Reading will include information texts (functional and persuasive) and literary texts (classical and contemporary stories, poems, dramatic literature, and literary nonfiction).

Mathematics

Students are assessed in number sense; algebra and functions; measurement and geometry; statistics, data analysis, probability; and mathematical reasoning.

COMPUTER LITERACY

Students are required to demonstrate proficiency in Computer Literacy by completing an approved course or by passing a proficiency exam in computer literacy.

COLLEGE PREPARATION

All students are encouraged to prepare themselves either for college or for a career.

College Preparation Program - Students planning to enroll in a college or university should make an appointment to see a college counselor to discuss programming to meet California State University and University of California entrance requirements.

Junior College Entrance Requirements

Graduation from high school, passing the California High School Proficiency Examination, or reaching the minimum age of 18 years are the only requirements for junior college admission. There are no subject or grade requirements. However, the better preparation a student has in high school, the better the chances for success at junior college.

California State University Entrance Requirements

Subject Requirements

California State University requires first-time freshman applicants to complete, with a grade C or better in each course, the following comprehensive pattern of college preparatory study totaling 15 units. A "unit" is equal to one year of high school study.

U.S. History and Social Science	2 years including 1 year of U. S. history or 1 semester of U. S. history and 1 semester of civics or American government and 1 year of social science.
English	4 years of college preparatory English composition and literature.
Math	3 years including algebra, geometry, and advanced algebra or higher mathematics. (4th year recommended)
Science	2 years including 1 biological and 1 physical science with laboratory: biology, chemistry, physics, or other acceptable laboratory science.
Language other than English	2 years of the same language – American Sign Language is acceptable. (subject to waiver for applicants demonstrating equivalent competence)
Visual and Performing Arts	1 year: visual art, dance, drama/theatre, or music.
College Preparatory Electives	1 more year of any college preparatory subject.

Subjects	Units	Subjects	Units
English	4	Foreign Language	2
Mathematics	3	Visual and Performing Arts	1
U.S. History and Social Science	2	College Preparatory Electives	<u>1</u>
Science (laboratory)	2	Total Units	15

In addition, a student must qualify on the eligibility index. This eligibility index is the combination of high school grade point average (GPA) and test scores on either the American College Test (ACT) or the Scholastic Aptitude Test (SAT). The grade point average is based on grades earned during the final three years of high school (excluding physical education and military science) and bonus points for each C or better in approved honors courses. The CSU assigns extra points for up to eight semesters of approved honors level and advanced placement courses taken in the last three years of high school: *A*=5 points, *B*=4 points, *C*=3 points. No more than two approved honors level courses taken in the tenth grade may be given extra points. Extra points cannot be earned for honors or Advanced Placement courses where the grade of *D* was received. CSU may offer early, provisional admission based on work completed through the junior year of high school and planned for the senior year.

California State University Entrance Requirements (continued)

The CSU Eligibility Index can be calculated by multiplying the grade point average by 800 and adding the total score on the SAT Reasoning Test, or multiplying the grade point average by 200 and adding ten times the composite score on the ACT. High school graduates need a minimum index of 2900 using SAT or 694 using the ACT.

California State University Eligibility Index for California High School Graduates or Residents of California

ACT GPA	SAT Score	SAT Score	ACT GPA	ACT Score	SAT Score	ACT GPA	ACT Score	SAT Score	ACT GPA	ACT Score	SAT Score
3.00 and above qualifies with any score			2.77	14	690	2.49	20	910	2.21	26	1140
			2.76	15	700	2.48	20	920	2.20	26	1140
			2.75	15	700	2.47	20	930	2.19	26	1150
			2.74	15	710	2.46	21	940	2.18	26	1160
2.99	10	510	2.73	15	720	2.45	21	940	2.17	26	1170
2.98	10	520	2.72	15	730	2.44	21	950	2.16	27	1180
2.97	10	530	2.71	16	740	2.43	21	960	2.15	27	1180
2.96	11	540	2.70	16	740	2.42	21	970	2.14	27	1190
2.95	11	540	2.69	16	750	2.41	22	980	2.13	27	1200
2.94	11	550	2.68	16	760	2.40	22	980	2.12	27	1210
2.93	11	560	2.67	16	770	2.39	22	990	2.11	28	1220
2.92	11	570	2.66	17	780	2.38	22	1000	2.10	28	1220
2.91	12	580	2.65	17	780	2.37	22	1010	2.09	28	1230
2.90	12	580	2.64	17	790	2.36	23	1020	2.08	28	1240
2.89	12	590	2.63	17	800	2.35	23	1020	2.07	28	1250
2.88	12	600	2.62	17	810	2.34	23	1030	2.06	29	1260
2.87	12	610	2.61	18	820	2.33	23	1040	2.05	29	1260
2.86	13	620	2.60	18	820	2.32	23	1050	2.04	29	1270
2.85	13	620	2.59	18	830	2.31	24	1060	2.03	29	1280
2.84	13	630	2.58	18	840	2.30	24	1060	2.02	29	1290
2.83	13	640	2.57	18	850	2.29	24	1070	2.01	30	1300
2.82	13	650	2.56	18	860	2.28	24	1080	2.00	30	1300
2.81	14	660	2.55	19	860	2.27	24	1090			
2.80	14	660	2.54	19	870	2.26	25	1100			
2.79	14	670	2.53	19	880	2.25	25	1100			
2.78	14	680	2.52	19	890	2.24	25	1110			
			2.51	20	900	2.23	25	1120			
			2.50	20	900	2.22	25	1130			

Below 2.00 does
not qualify for
regular admission

California State University Placement Tests

The English Placement Test (EPT) and the Entry Level Mathematics (ELM) are required of all incoming students PRIOR to enrolling in classes unless students are exempt from the test(s).

Exemption from the English Placement Test (EPT): A score of 550 or above on the critical reading section of the SAT Reasoning Test; or a score of 3, 4, or 5 on either the Language and Composition or the Composition and Literature examination of the College Board AP exam; or 22 or above on the English part of the ACT. *

Exemption from the Entry Level Mathematics Test (ELM): A score of 550 or above on the Mathematics section of the SAT test or the SAT Subject Tests in Mathematics Level I, IC (Calculator), II or IIC (Calculator); or 23 or above on the Math part of the ACT; or a score of 3 or above on an AP mathematics exam (AB or BC); or a score of 3 or above on the AP Statistics exam. *

* Other EPT/ELM exemptions are described in the individual campus catalogs. The www.csumentor.edu website or the CSU EPT/ELM booklet.

University of California Entrance Requirements

Following is an excerpt taken from the University of California Quick Reference for Counselors booklet for 2011-2012 regarding Freshman Admission Requirements for 2012-13. Additional information may be found on UC's website at: www.universityofcalifornia.edu/admissions/.

Effective for the fall 2012 entering class, UC's freshman admission requirements are changing. The UC Board of Regents adopted the new policy in February 2009 to give more high-achieving students the chance to apply to the University and receive a full review of their applications.

POLICY HIGHLIGHTS

Under the new policy, all California-resident freshman applicants will receive a full review of their applications if they:

- Complete 15 UC-required college-preparatory (“a-g”) courses, with 11 of those done by the end of 11th grade.
- Maintain a GPA of 3.0 or better (weighted by a maximum of eight honors/AP bonus points) in these courses, and
- Take the ACT with Writing or SAT Reasoning Test.

In addition, applicants will be guaranteed admission somewhere in the UC system if they:

- Rank in the top 9 percent of all high school graduates statewide, or
- Rank in the top 9 percent of their high school graduating class (the local context), as determined by UC.

All qualified students, whether receiving the guarantee or not, will have their applications reviewed comprehensively by all UC campuses to which they apply and will compete for available seats. Their qualifications will be assessed using campus-based comprehensive review processes, which emphasize academic achievement but also account for a wide range of personal accomplishments and educational contexts.

Because selectivity varies by campus due to the size and academic quality of applicant pools, a student's chance for admission will also vary by campus. For this reason, it is important for students to review all of their campus options and choose both carefully and broadly.

COURSEWORK REQUIREMENTS

Freshman applicants will be required to complete a minimum of 15 yearlong “a-g” courses in grades 9-12, as they are now. Seven of these courses must be taken in the last two years of high school.

Eleven of the 15 required courses must be completed by the end of 11th grade in order for applicants to receive a review of their application. No particular course pattern is required to apply for admission. Courses completed in the summer after 11th grade will be counted.

To be considered for a guarantee in the local context, students must complete 11 specific yearlong courses by the end of junior year (including summer): one year of history/social science, two

years of English, two years of mathematics, one year of laboratory science, one year of language other than English and four courses selected from among the “a-g” subject requirements.

All applicants should be reminded that admission to the University of California is competitive, and most applicants present more than the minimum requirements when applying for admission. For example, students who were offered admission for the fall 2010 term completed, on average, 23 yearlong courses, or nearly six academic courses per year.

SAT SUBJECT TESTS

SAT Subject Tests will no longer be required for admission. Students may submit scores if they wish to showcase academic mastery, just as scores on Advanced Placement and International Baccalaureate tests show ability and subject mastery.

Competitive majors on some campuses may recommend particular SAT Subject Tests to demonstrate subject proficiency.

Additionally, Subject Tests still may be used to fulfill “a-g” subject requirements.

GUARANTEED ADMISSION

California-resident students whose combined high school GPA and test scores would place them in the top 9 percent of the state’s public high school graduates will be guaranteed admission to UC, as will students in each participating California high school who are in the top 9 percent of their class at the end of the 11th grade as determined by UC.

Freshman applicants deemed to be in one of these groups who are not admitted to any campus where they apply will be offered admission at a campus with available space.

Students must complete the University’s course and test-taking requirements by the end of their senior year in high school to be considered fully qualified to enroll.

Statewide Context To determine whether California students rank in the top 9 percent statewide, the University uses an admissions index. .

Local Context The University will identify the top 9 percent of students in each participating high school on the basis of GPA for all UC-approved coursework completed in grades 10 and 11. Students must submit UC’s undergraduate application during the filing period and complete remaining requirements as noted above.

QUALIFYING BY EXAMINATION

Under the new policy, students who qualify for admission by examination will not be guaranteed admission. They will, however, be entitled to a full review of their application.

Students who take this path must complete two SAT Subject Tests in two different subject areas. Students must achieve a minimum UC Score Total of 410 and a minimum UC Score of 63 on each component of the ACT or SAT Reasoning Test and on each of two SAT Subject Tests.

NONRESIDENT APPLICANT

Nonresident applicants must meet the same requirements as California-resident students but with a minimum GPA of 3.4. Nonresidents are not guaranteed admission.

SCHOOL TO CAREER PREPARATION

Career/vocational preparation programs consist of planned, coordinated, articulated, and sequential courses. These programs prepare individuals for entry-level employment, advanced education and training, or entrepreneurship. Career/vocational preparation complements and reinforces the core curriculum while providing virtually all students an opportunity to explore, evaluate, and prepare for life after high school.

The career/vocational programs are designed to provide students with job skills needed for entry-level employment or to advance to post-secondary education and training in a vocational area. A student should make an appointment with his/her counselor to discuss major areas of choice.

TECH PREP

Tech Prep is a Career/Vocational Preparation program which parallels the College-Prep curriculum and is often a much better choice for students who plan to attend a community college before they attend a four-year university. Tech Prep programs provide a rigorous curriculum that includes an applied academic core, technical training, and post-secondary training. Students are able to transfer to college with advanced standing and college credit in their major area of study.

REGIONAL OCCUPATIONAL PROGRAMS

Regional Occupational Program (ROP) courses are offered in cooperation with the Yosemite Regional Occupational Program. ROP courses enable students to develop marketable occupational skills, knowledge, abilities, attitudes, and work habits in order to upgrade skills, obtain a job, and/or prepare for advanced education and training.

PROGRAM AREAS*

Modesto City Schools offers seven principal program areas and twenty-three major areas of focus:

A. Agriculture

Agri-Business
Agricultural Mechanics
Agricultural Science
Ornamental Horticulture
Veterinarian Science

B. Business

Accounting
Computer Technology
Marketing
Office Occupations

C. Consumer Home Economics

Clothing/Textiles
Culinary Arts
Fashion Merchandising/Design
Foods/Nutrition
Human Relations/Child Care
Interior Decoration/Housing

D. Industrial Technology

Automotive Technology
Biotechnology
Construction Technology
Drafting (CAD)
Electricity/Electronics
Graphic Arts
Manufacturing Technology
Multimedia

E. Health Education

Ancillary Health Occupations
Biotechnology
Medical - Clerical
Nursing

F. Public Service

Criminal Justice
Introduction to Fire Protection

G. Entertainment Technology

A. Agriculture

Agriculture education provides a basis for career opportunities in agricultural-science and production and in agricultural business and marketing. Within each area are entry-level jobs requiring a high school education, technical jobs which require education for up to two years beyond high school, and jobs which require a bachelor's degree and beyond. College credit is available in many courses.

B. Business

Business education involves developing a knowledge and skills foundation for career opportunities in the following majors: office and computer technology, accounting, and marketing. Entry-level jobs requiring a high school education are available to students who complete any of these majors. Technical training and/or post-secondary education leading to a bachelor's degree provides for more career advancement opportunities. College credit is available in many courses.

C. Consumer Home Economics

Consumer Home Economics education prepares students both for the career of consumer homemaker and for entry-level employment in career areas related to the following majors: foods/nutrition, human relations/child care, clothing/textiles, interior decoration/housing, and fashion merchandising/design. Post-secondary education, including technical training, provides for more advanced job opportunities in each career area. Many Consumer Home Economics courses offer college credit for courses taken in high school.

D. Industrial Technology

Industrial Technology education encompasses a wide range of courses/programs and provides a basis for careers in areas such as engineering and architecture. In each of the majors, automotive technology, biotechnology, drafting (computer assisted), electricity/ electronics, graphic arts, manufacturing technology, and construction technology, students acquire skills for either entry-level employment or advanced-level training. Students are encouraged to enroll in post-secondary education programs or advanced technical training after graduation from high school.

Although there are common elements to be found in all of these majors (working with hand and machine tools), and some areas are more easily combined in career opportunities than others (automotive technology and electricity/electronics, drafting and construction technology), each area also stands on its own in the real world of work. College credit is available for some courses.

E. Health Education

Health Education is designed for students who would like career path training leading to a career in health care. Students may specialize in biotechnology, nursing, or medical-clerical, and receive exposure to careers found in various departments in hospitals and clinics (including veterinary). College credit is available in many areas.

F. Public Service

Criminal Justice courses are designed to assist students in developing entry-level skills for police and security-related occupations. College credit is available for students entering Modesto Junior College. Introduction to Fire Protection course provides entry-level training with advanced training at Modesto Junior College Regional Fire Training Center.

G. Entertainment Technology

Entertainment Technology courses are designed to assist students in developing entry-level skills for entertainment-related occupations (i.e., stagecraft, lighting, costuming, makeup, etc.) College credit is available in several areas.

- All programs are not offered at all campuses.

COMPREHENSIVE HIGH SCHOOL DIPLOMA OF GRADUATION

Diploma of Graduation

- a. A student shall receive a diploma of graduation from the comprehensive high school if the High School Exit Exam and graduation requirements have been met by the end of the senior year.
- b. A student may also receive a diploma of graduation from the comprehensive high school by taking a remediation course during the summer following the 12th grade and passing the High School Exit Exam. This only applies to a student who has been enrolled in a comprehensive high school the second semester of the 12th grade.
- c. If a student passes the High School Exit Exam and completes graduation requirements at any time after the summer session following the 12th grade, the student will be awarded an alternative education diploma (rather than a diploma specifying the comprehensive high school of attendance). This does not apply to an 18-year-old who has the right of enrollment in the comprehensive high school after the 12th grade, according to provisions of Board Policy.

HIGH SCHOOL GRADUATION CEREMONIES BOARD OF EDUCATION POLICY STATEMENT

It is the intent of the Board of Education that students who have satisfactorily completed the requirements of the District and the State of California for graduation from high school receive a diploma of graduation and be honored at a dignified ceremony.

Participation in high school graduation ceremonies shall be limited to students who have:

1. Satisfactorily completed the required course of study and passed the High School Exit Exam;

OR

Met provisions of Board Policy applying to foreign exchange students;

OR

Satisfactorily completed the Special Education curriculum Strands A or B and received "Certificates of Completion."

2. Adhered to attendance and behavior expectations defined in the Student Conduct Code.
3. Provided the school a signed "Graduation Ceremony Contract" (with the exception of adult students enrolled in alternative education).

The Board of Education expects that such ceremonies be conducted in an atmosphere that is in keeping with the importance of the occasion. It is expected that the audience and graduates will remain seated during the ceremonies, that they will give proper attention to the speakers and other participants during the ceremonies, and that they will refrain from disruptive behavior that will distract from the recognition that each graduate deserves as he/she is individually honored.

HIGH SCHOOL GRADUATION CEREMONIES

The following Board Policy excerpts apply to all high schools, including alternative education:

1. **Participation in Graduation Ceremonies**
 - a. Students enrolled at a comprehensive high school may participate in graduation ceremonies at the comprehensive high school upon completion of all graduation requirements by the end of the senior year. This provision applies to mid-year graduates.
 - b. Students who have passed the High School Exit Exam and complete graduation requirements after their class has already graduated may participate in the alternative education graduation ceremony, but not in a ceremony at the comprehensive high school.
 - c. Students who have passed the High School Exit Exam and course of study requirements in a full-time independent study program through the Elliott Alternative Education Center may participate in the alternative education graduation ceremony. Students who complete the High School Exit Exam and course of study requirements in a full-time independent study program through a comprehensive site may participate in that comprehensive site's graduation ceremony.
 - d. Special Education students enrolled in the Special Education curriculum strands A or B who receive "Certificates of Completion" may participate in the graduation ceremonies.
 - e. Students who have passed the California High School Proficiency Examination (CHSPE) and/or the General Education Development Test (GED) may not participate in graduation ceremonies unless they have met all District graduation requirements.
2. The principal and staff will inform senior class students of the graduation standards and ceremony requirements prior to the second semester or when new senior students enroll at the school.
3. Appropriate graduation ceremonies will be provided to honor graduating seniors at each District senior high school. As part of the ceremonies, each graduating senior will be recognized by having his or her name read and each will receive a District diploma of graduation/certificate of completion or cover (with the diploma/certificate of completion provided after the ceremony).

4. In order to participate in the graduation ceremonies, each participant and his/her parent or guardian must sign a contract which must be on file at the school agreeing to abide by the specified code of dress and behavior for the ceremony. Adult students enrolled in alternative education are excluded from this provision.
5. Before being admitted to the ceremonies, each participant will be visually checked for appropriate dress and inappropriate items. A visual check may include a school official requesting the student to open his or her graduation gown.
6. The school principal/designee shall remove or cause to be removed from the ceremonies and/or premises students or others who are in violation of an appropriate law or in violation of a rule relating to graduation exercises. Graduating seniors so removed may pick up their diplomas at a later date.

**MODESTO CITY SCHOOLS
GRADUATION CEREMONY CONTRACT**

The Modesto City Schools District, graduating seniors, and the parents of students who have successfully completed graduation requirements are jointly interested in a dignified and meaningful graduation ceremony. Therefore, these three parties enter into this contract. This contract shall be signed and a copy filed at the high school of the senior student who is a party to this agreement before the student will be issued a cap and gown for the purpose of participating in the Commencement Ceremony. Furthermore, a student not having a signed copy of this contract on file with the school will not be permitted to participate in the specific graduation ceremony.

The school district agrees to provide a site and appropriate facilities for the ceremony and to provide the legal and traditional procedures required of such occasions. In addition, the District agrees to take those steps deemed necessary to maintain order and dignity at the proceedings up to, and including, exclusion of any student from participation in the activity before or during the event when the exclusion is necessary to maintain proper decorum. Reasons for denying participation to an eligible student include:

1. Possessing or being under the influence of drugs, alcohol, or other substances which appears to alter a person's behavior and/or inhibit the person's judgment.
2. Possessing beach balls, frisbees, noise makers, fireworks, glow sticks, or other items inappropriate to the occasion.
3. Failing to remain seated at the appropriate times.
4. Shouting or exhibiting rude behavior, making lewd or obscene gestures, or committing offensive acts.

Students agree to refrain from disruptive behavior, including but not limited to those listed above, to dress in a manner which will not be disruptive or divert attention from the ceremony, and shall, if requested by an appropriate school official, open his/her gown for visual inspection to insure appropriate dress and an absence of inappropriate items. Caps and gowns shall be without any personal or group adornment, including corsages, except for District approved cords and tassels.

In addition to exemplifying behavior appropriate to the activity, parents shall instruct, encourage, and demand that their sons and daughters adhere to the letter and spirit of the requirements listed here and shall pledge to support the District in its enforcement of these and other regulations regarding behavior during the graduation ceremony.

It is understood that any participant breaking this contractual agreement will be denied participation in the graduation ceremony or will be removed from the ceremony. The

school principal will suspend the graduation ceremony immediately prior to its beginning or during the ceremony if, in his/her judgement, allowing the ceremony to continue would be dangerous or would not be in the best interest of the graduates, the school, or the District.

Signature of Student

Date

Signature of Parent/Guardian of Graduating Senior

Date

Signature of Modesto City Schools' Official

Date

**MODESTO CITY SCHOOLS
BOARD OF EDUCATION**

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