

## 1. BACKGROUND

Modesto City Schools has been forced into a herculean effort to achieve a balanced budget while keeping an eye on our first priority - students and quality education- and also continuing valuable programs and keeping people employed.

The District's leadership is asking for your assistance so that the challenges before us can be met in a collaborative way. This survey contains a number of items that have been suggested by the Modesto City Schools' Budget Advisory Committee members as possible areas to be considered by the school district to address the budget shortfall.

We want to understand how each of these items impacts you and your family. We request that you thoughtfully consider these issues as you provide feedback. Your input is greatly appreciated.

\* 1. Which of the categories below best applies to you?

Parent K-6

Parent 7-12

Parent K-12

Student K-6

Student 7-12

Graduate of MCS

Community Member

## 2. BUDGET PRIORITIES - STUDENT SERVICES

1. Please select an option for each of the following topics relating to district-funded student services. If you are unfamiliar with a given topic or have no opinion, please mark "Unfamiliar with Topic." The other choices allow you to prioritize each item from "Must cut" to "Must keep."

A brief explanation follows some items to help you better understand what they mean. In some cases this explanation is a slight simplification of a technical term. If you still do not understand the meaning of any topic please select "Unfamiliar with Topic".

	Unfamiliar with Topic	Must cut	Possible cut	Possible keep	Must keep
8th grade graduation (ceremony only)	jñ	jñ	jñ	jñ	jñ
After school ASES K8 programs (provide academic support, physical activity and a safe place for students after school)	jñ	jñ	jñ	jñ	jñ
Assemblies (Provided on consultant contract from outside agencies)	jñ	jñ	jñ	jñ	jñ
Counselors (7-12, helping students with academic and career planning)	jñ	jñ	jñ	jñ	jñ
District funded hourly interventions (after school academic support provided by teachers)	jñ	jñ	jñ	jñ	jñ
Electives (non-A-G, i.e., Wood shop, Ceramics, etc.)	jñ	jñ	jñ	jñ	jñ
Field trips (non-PTA funded)	jñ	jñ	jñ	jñ	jñ

**3. BUDGET PRIORITIES - STUDENT SERVICES (Continued)**

1. Please select an option for each of the following topics relating to district-funded student services. If you are unfamiliar with a given topic or have no opinion, please mark "Unfamiliar with Topic." The other choices allow you to prioritize each item from "Must cut" to "Must keep."

A brief explanation follows some items to help you better understand what they mean. In some cases this explanation is a slight simplification of a technical term. If you still do not understand the meaning of any topic please select "Unfamiliar with Topic".

	Unfamiliar with Topic	Must cut	Possible cut	Possible keep	Must keep
Freshman Sports	jn	jn	jn	jn	jn
Gifted and Talented Education (enriching and enhanced educational opportunities for students)	jn	jn	jn	jn	jn
Librarians	jn	jn	jn	jn	jn
K-6 Music programs	jn	jn	jn	jn	jn
7-8 Music programs	jn	jn	jn	jn	jn
New textbook adoption (all students have current State-adopted books)	jn	jn	jn	jn	jn
Psychologists (identify students for special services; assist students that may have emotional or mental health issues)	jn	jn	jn	jn	jn
Literacy coaches (assist students who are below grade level in Language Arts)	jn	jn	jn	jn	jn
Paraprofessionals (assist students with language or other disability needs)	jn	jn	jn	jn	jn

4. BUDGET PRIORITIES - STUDENT SERVICES (Cont.)

1. Please select an option for each of the following topics relating to district-funded student services. If you are unfamiliar with a given topic or have no opinion, please mark "Unfamiliar with Topic." The other choices allow you to prioritize each item from "Must cut" to "Must keep."

A brief explanation follows some items to help you better understand what they mean. In some cases this explanation is a slight simplification of a technical term. If you still do not understand the meaning of any topic please select "Unfamiliar with Topic".

	Unfamiliar with Topic	Must cut	Possible cut	Possible keep	Must keep
Prep time elementary (teacher preparation time)	jn	jn	jn	jn	jn
Prep time secondary (teacher preparation time)	jn	jn	jn	jn	jn
Speech therapists	jn	jn	jn	jn	jn
Summer school elementary (To promote failings students to the next grade level)	jn	jn	jn	jn	jn
Summer school secondary (To keep students on track for graduation)	jn	jn	jn	jn	jn
Summer school secondary (to provide students classes to get ahead)	jn	jn	jn	jn	jn
Transportation (school bus service)	jn	jn	jn	jn	jn
Yard Duty (K-6)	jn	jn	jn	jn	jn
Campus Supervisor (7-12)	jn	jn	jn	jn	jn

**5. BUDGET PRIORITIES - DISTRICT SUPPORT SERVICES**

1. Please select an option for each of the following topics relating to student services. If you are unfamiliar with a given topic or have no opinion, please mark "Unfamiliar with Topic." The other choices allow you to prioritize each item from "Must cut" to "Must keep."

A brief explanation follows some items to help you better understand what they mean. In some cases this explanation is a slight simplification of a technical term. If you still do not understand the meaning of any topic please select "Unfamiliar with Topic".

	Unfamiliar with Topic	Must cut	Possible cut	Possible keep	Must keep
Bottled water service contracts	jn	jn	jn	jn	jn
Business cards	jn	jn	jn	jn	jn
Cell phones-Maintenance	jn	jn	jn	jn	jn
Cell phones-Management	jn	jn	jn	jn	jn
Edusoft data collection system (tracks students' test scores, creates standards-based activities)	jn	jn	jn	jn	jn
Reprographics (mass printing of teacher and district materials)	jn	jn	jn	jn	jn
Shredding Service (to ensure integrity of student information)	jn	jn	jn	jn	jn
Uniforms-Maintenance & Custodial	jn	jn	jn	jn	jn

**6. BUDGET PRIORITIES - INSTRUCTIONAL SERVICES**

1. Please select an option for each of the following topics relating to instructional services. If you are unfamiliar with a given topic or have no opinion, please mark "Unfamiliar with Topic." The other choices allow you to prioritize each item from "Must cut" to "Must keep."

A brief explanation follows some items to help you better understand what they mean. In some cases this explanation is a slight simplification of a technical term. If you still do not understand the meaning of any topic please select "Unfamiliar with Topic".

	Unfamiliar with Topic	Must cut	Possible cut	Possible keep	Must keep
Class size reduction (number of students in classes)	jñ	jñ	jñ	jñ	jñ
Support classes (for students below grade level)	jñ	jñ	jñ	jñ	jñ
Curriculum coordinators (district-level subject area support)	jñ	jñ	jñ	jñ	jñ
Literacy intervention coordinators (district level Language Arts support)	jñ	jñ	jñ	jñ	jñ
Bilingual language development specialists	jñ	jñ	jñ	jñ	jñ
Adult education	jñ	jñ	jñ	jñ	jñ

**7. BUDGET PRIORITIES - ADMINISTRATIVE SERVICES**

1. Please select an option for each of the following topics relating to administrative services. If you are unfamiliar with a given topic or have no opinion, please mark "Unfamiliar with Topic." The other choices allow you to prioritize each item from "Must cut" to "Must keep."

A brief explanation follows some items to help you better understand what they mean. In some cases this explanation is a slight simplification of a technical term. If you still do not understand the meaning of any topic please select "Unfamiliar with Topic".

	Unfamiliar with Topic	Must cut	Possible cut	Possible keep	Must keep
Assistant Principals K-6	jn	jn	jn	jn	jn
Assistant Principals 7-12	jn	jn	jn	jn	jn
Beginning Teacher Support Assessment (Assists new teachers with instructional strategies and classroom management)	jn	jn	jn	jn	jn
Custodians	jn	jn	jn	jn	jn
District Office-Certificated Managers (coordinate, support and monitor all district instructional programs and sites)	jn	jn	jn	jn	jn
District Office-Classified Managers (coordinate, support and monitor all district support services)	jn	jn	jn	jn	jn
District Office-Classified Staff (support personnel)	jn	jn	jn	jn	jn

8. BUDGET PRIORITIES - ADMINISTRATIVE SERVICES (Cont.)

1. Please select an option for each of the following topics relating to administrative services. If you are unfamiliar with a given topic or have no opinion, please mark "Unfamiliar with Topic." The other choices allow you to prioritize each item from "Must cut" to "Must keep."

A brief explanation follows some items to help you better understand what they mean. In some cases this explanation is a slight simplification of a technical term. If you still do not understand the meaning of any topic please select "Unfamiliar with Topic".

	Unfamiliar with Topic	Must cut	Possible cut	Possible keep	Must keep
Mileage stipends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School board member conference reimbursement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Site-Certificated Managers (principals and assistant principals)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Site-Classified Managers (7-12 head custodians)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Site-Classified (support personnel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stipends (coaching, extra-duties, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tech department support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Year-round schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 9. BUDGET STRATEGIES

Check "Unfamiliar with Topic" if you are unfamiliar with it or have no opinion.

Check "Disagree" if you do NOT think that this item is an option the district should use to try and save money.

Check "Agree" if you think this topic should be implemented in order to try and save money.

1. Please rate the following topics using the rating scale provided above each column:

	Unfamiliar with Topic	Disagree	Agree
Additional furlough days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Close an elementary school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Close a junior high school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Close a high school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Create a dependent charter school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eliminate bulk mailings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eliminate contributions to deferred maintenance (money set aside for ongoing maintenance projects)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eliminate mailings (web only) for non-business materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Freeze step/column (automatic yearly salary increases for all employees)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hold negotiations after school (eliminate sub costs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 10. BUDGET STRATEGIES (Cont.)

Check "Unfamiliar with Topic" if you are unfamiliar with it or have no opinion.

Check "Disagree" if you do NOT think that this item is an option the district should use to try and save money.

Check "Agree" if you think this topic should be implemented in order to try and save money.

1. Please rate the following topics using the rating scale provided above each column:

	Unfamiliar with Topic	Disagree	Agree
Increase sporting events/student performance admissions	jñ	jñ	jñ
Lower rates for substitute teachers	jñ	jñ	jñ
Maintain spending freeze	jñ	jñ	jñ
Reduce district conferences/travel	jñ	jñ	jñ
Reduce school board compensation	jñ	jñ	jñ
Reduce site/department budgets	jñ	jñ	jñ
Reduce staff development	jñ	jñ	jñ
Reduce student recognition (character education and Renaissance)	jñ	jñ	jñ
Shorten length of school year (Minimum number of school days must be 175)	jñ	jñ	jñ

## 11. PARENT AND COMMUNITY MEMBER DISTRICT CONTACT

We would like to understand how much contact parents and community members have with the school district.

1. Please indicate how many times you have attended each of the following events during the past year.

	0	1-2	3-4	5 OR MORE
Attend school board meetings	jñ	jñ	jñ	jñ
Booster Club meetings	jñ	jñ	jñ	jñ
Budget Advisory Committee meetings	jñ	jñ	jñ	jñ
District/school committee meetings	jñ	jñ	jñ	jñ
Parent-teacher home visits	jñ	jñ	jñ	jñ
PTSA/PTA Meetings	jñ	jñ	jñ	jñ
School Plays	jñ	jñ	jñ	jñ
School-sponsored art/music presentations	jñ	jñ	jñ	jñ
School-sponsored sporting events	jñ	jñ	jñ	jñ
School events (Back-to-School, parent conferences, celebrations, Open House)	jñ	jñ	jñ	jñ
School Site Council meetings	jñ	jñ	jñ	jñ

## 12. ADDITIONAL COMMENTS AND SUGGESTIONS

1. Please take the opportunity to make additional suggestions regarding ways for Modesto City Schools to adjust to this challenging budget crisis.